

# WEST RANDALL REQUEST FOR ASSISTANCE FORM

Student Name \_\_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_ IEP Yes \_\_\_\_\_ No \_\_\_\_\_

Person Requesting Assistance \_\_\_\_\_ Date \_\_\_\_\_

Student wellness concerns

Social/behavioral concerns	2-5 Referrals Per year 2 or more detentions Behavior interfering with friendships and academics Not engaged in school (e.g. frequent absences, tardies, fails to complete work)
Academic concerns	Does not master academics at same rate as peers Does not complete assignments/homework Overall G.P.A. _____
Socio-emotional concerns	Withdrawn and/or disengaged from school Socially isolated Experiencing circumstances that may impact performance (death in family, homeless, abuse, divorce)

WHAT IS THE PROBLEM BEHAVIOR?

Internalizing Behaviors:

Exhibits sadness or depression

Sleeps a lot

Is teased or bullied by peers

Does not participate in games

Very shy or timid

Acts fearful

Does not stand up for self

Self-injury ( )

ET 05.22422.2238e

Clearly <i>define</i> the problem behavior. (What do you see and hear student doing?)	
<i>When, Where</i> and <i>with Whom</i> Are Problem Behaviors Most Likely?	

Possible Function of the Problem Behavior

___obtain adult attention	___escape/avoid adult attention
___obtain peer attention	___escape/avoid peer attention
___obtain tangible/activity	___escape/avoid tangible/activity
___obtain stimulation/sensory	___escape/avoid stimulation/sensory

EVIDENCED-BASED STRATEGIES TRIED TO ADDRESS PROBLEM BEHAVIOR AND RESULTS

	Successful	Somewhat Successful	Not Successful
FOUNDATIONS   address Setting			
FOUNDATIONS   Teaching Expectations			
FOUNDATIONS   Teaching Routines			
PREVENTION PRACTICES   Active Supervision			
PREVENTION PRACTICES   Acknowledgement 5:1positive verbal feedback			
PREVENTION PRACTICES   Prompts and Pre-corrections			
RESPONSE PRACTICES   Brief, consistent and specific error correction			
RESPONSE PRACTICES   Planned Ignoring			
RESPONSE PRACTICES   Parent/student communication/conferencing			
INSTRUCTIONAL PRACTICES   Choice			
INSTRUCTIONAL PRACTICES   Sequencing			
INSTRUCTIONAL PRACTICES   Adjust Task Difficulty			

**TEAM WILL RESPOND WITHIN 3 DAYS**